

PRACTICUM EVALUATION TOOL TEMPLATE
DEPARTMENT OF NURSING
JAMES MADISON UNIVERSITY

Student:	Lydia Krantz	Name of Preparer:	Carroll L. Ward, MSN, RN, MEd		
Practicum Site:	Wellness House (Rehab) BRC	Course #: NSG 352L	Section #: 5	Date:	4/ 25/2015

CLINICAL HOURS

Direct Patient Care: 70	Simulation: 11	Observation:	
Missed Clinical Hours:	Precepted:	Other: 9	Total Clinical Contact Hours: 90

Grade	Criteria: Students must achieve a passing rating in every outcome in order to pass a practicum course
Pass	Demonstrates satisfactory development of knowledge and skills. Objectives are met consistently and comprehensively, with progressive independence and self-direction. Shows insight into strengths and areas for growth. Demonstrates a 92% or greater on the Medication Calculation and Safety Test (MCAST).
Fail	Mastery of skills and objectives inconsistent. Conduct is unsafe, unprofessional, offensive, or fails to maintain therapeutic alliance with clients or resource personnel. Fails to construct or submit documentation in a professional or timely manner. Does not demonstrate a 92% or greater on the Medication Calculation and Safety Test (MCAST).

Outcomes/Objectives	Rating Pass/Fail
<p>1. Health Promotion/Illness Care: Provide health protection and promotion, risk reduction, disease prevention, illness care, rehabilitation, and end of life care to diverse populations within a holistic framework in a variety of settings.</p> <p>Course Objectives: (course specific)</p> <p>Incorporate health promotion and prevention that considers each patient's illness, rehabilitation or end of life in the application of nursing care</p> <p>Describe beginning pathophysiological concepts of illness care, disease prevention, rehabilitation, and end of life over the lifespan</p> <p>Demonstrate safe, ethical, culturally sensitive and competent performance of nursing skills and professional role behaviors in the clinical setting</p>	PASS
<p>2. Critical Thinking: Synthesize knowledge, skills, and technology from the established practice and science of nursing, the biological and psychosocial sciences, and the humanities to engage in critical thinking, clinical reasoning and the nursing process in the care of clients.</p> <p>Course Objectives: (course specific)</p> <p>Articulate theory, rationale, and principles underlying application of selected psychomotor, cognitive, and affective nursing skills</p> <p>Describe beginning pathophysiological concepts of illness care, disease prevention, rehabilitation, and end of life over the lifespan</p>	PASS

<p>3. Therapeutic Relationships: Develop caring culturally competent relationships with clients that are sensitive to diverse personal, socio-cultural, and environmental characteristics, which encourage clients to assume primary responsibility for health care decisions, and in which the nurse functions as advocate and advisor.</p> <p>Course Objectives: (course specific)</p> <p>Demonstrate safe, ethical, culturally sensitive and competent performance of nursing skills and professional role behaviors in the clinical setting</p>	<p>PASS</p>
<p>4. Communication: Use effective communication and information technology to communicate interpersonal and health care information.</p> <p>Course Objectives: (course specific)</p> <p>Communicate effectively with members of the inter-professional team, the patient, and their family using verbal, written, and electronic modalities</p>	<p>PASS</p>
<p>5. Professional Role Development: Enhance professional role development.</p> <p>Course Objectives: (course specific)</p> <p>Demonstrate safe, ethical, culturally sensitive and competent performance of nursing skills and professional role behaviors in the clinical setting</p>	<p>PASS</p>
<p>6. Ethical and Professional Values: Engage in activities to promote self-awareness, self-growth, ethical accountability, and legal responsibility in the practice of nursing.</p> <p>Course Objectives: (course specific)</p> <p>Demonstrate safe, ethical, culturally sensitive and competent performance of nursing skills and professional role behaviors in the clinical setting</p>	<p>PASS</p>
<p>7. Scholarship: Contribute to excellence in nursing care by scholarly contributions through discovery, integration, application, and teaching. Contribute to excellence in nursing practice by identifying and critiquing research evidence and integrating it with clinical practice, patient preference, cost-benefit, and existing resources.</p> <p>Course Objectives: (course specific)</p> <p>Incorporate evidence based practice into patient care</p> <p>Describe beginning pathophysiological concepts of illness care, disease prevention, rehabilitation, and end of life over the lifespan</p>	<p>PASS</p>
<p>8. MCAST: Demonstrates a 92% or greater on the Medication Calculation and Safety Test (MCAST).</p>	<p>PASS</p>

Final Course Grade	PASS
<p>Areas of strength: Lydia was dedicated to performing competent and safe nursing care to her patients on the long-term care and rehab unit.</p> <ul style="list-style-type: none">• Excellent team member and role model and also easily able to take on a leadership role when the opportunity presented itself.• Self-direction and independence in providing nursing care developed quickly as clinical progressed.• Proficient and thorough clinical care plans were developed each week resulting in excellent understanding of the foundational documentation process.• Provided concepts of health promotion and related illness care (ex. a-fib, aortic stenosis, brain tumor-meningioma, BPH, CAD, CHF, CKD, dementia, DM, HTN, hip fx, lumbar spine post op care, osteoporosis, per-prosthetic hip joint infection, pneumonia) as appropriate- individualized for primary patient.• Articulated understanding of the importance of using the nursing process to assess, use clinical reasoning skills, develop individualized interventions, and attempt to resolve the patient's health challenges; the significance of the patient's support system in achieving optimal health; and the critical aspect of good health and wellness for the nurse who is taking care of so many others, when completing reflection journal responses using research articles with supporting data.• Focused on the patient and the patient's experiences in forming a short-term therapeutic relationship resulting in improved health status and a positive outlook for the patient. <p>Areas for growth:</p> <ul style="list-style-type: none">• Good understanding of oral medications administered commonly to the elderly; would benefit from further experience administering medications for specific disease/illnesses through the lifespan in further clinicals (parental, IV fluids, IV push meds, & IVPB using a pump).• Exposure to a variety of advanced nursing skills to increase competence; motivation for skills acquisition evident.• Gain additional knowledge related to theory, principles, and rationales for basic pathophysiological concepts. <p>Skills performed:</p> <ul style="list-style-type: none">• ADLs/shower/bathing/dressing/oral care• Transfers/ambulation• Medication administration (oral)• Using glucometer/ Accucheck• Simple dressing changes (abd & hip)• EMR- Sim Chart	

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