**Questions for Social and Political Values and State Authority (Pragmatism)**

1. **How does the fundamental presupposition of Dewey’s concept of freedom strike right at the heart of behaviorism? Page 1**
2. **How does Richard Bernstein sum up the transition from natural individuality to human individuality? Pages 1-2**
3. **What is the distinctive feature of human choice? Page 2**
4. **Why is intelligent choice pragmatic choice? Answer by seeing intelligent choice as modeled upon the scientific method and the community of scientific investigators. Page 2**
5. **How does Bernstein answer the objection against the pragmatic modeling of intelligence upon scientific method because scientific results are neutral, capable of being used for good or for evil? Page 2**
6. **Compare the experimental method with the method of democracy. Page 2, near the bottom.**
7. **Does the experimental or scientific method require that there be no precedents in natural laws or in constitutions? Explain. Page 3**
8. **Because all social institutions (i.e., groups) influence the development of the individual’s *Me*, what does Dewey propose and why? Page 3**
9. **Why is the pragmatic reconstruction of educational institutions and of the educational process so important for John Dewey? Page 3**
10. **What is the ideal of Progressivism (Progressive Education)? Pages 3-4**
11. **And how does this ideal development of the child in Progressivism fit in with the four stages of the development of freedom from the end of the lecture on Mead? You can answer this from your knowledge of the four stages.**
12. **What is Bernstein’s criticism of Dewey’s position on social change through education? Page 4**
13. **What does Dewey agree with Marx about the history of the 19th and 20th centuries in regard to economic and social events? Page 4**
14. **Why is the radicalism of Dewey not the radicalism of Marx as interpreted by Lenin, Stalin, and Mao? Pages 4-5**
15. **What, then, would Dewey’s response be to the objection of Bernstein? Page 5**
16. **What are some examples of such progressive change offered at the end of the lecture of which Dewey would probably approve? Page 5**
17. **And what are some examples that you could offer of progressive change of which Dewey would approve? Your answer!**